MTSS Assessment Checklist

ACADEMIC (Language, Literacy, & Math)
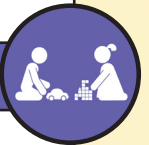
Universal Screening Tools …

☐ Assess children's skills across various domains: language, literacy, and math.
   o All-in-one screening assessments (same tool for all domains)
   o Some-in-one screening assessments (same tool for Language & Literacy)
   o Individual domain screening assessments (different tool for each domain)
☐ Should be administered to all children 2 to 3 times a year (e.g., Fall, Winter, & Spring).
☐ Involve objective and standardized (consistent) direct testing of skills across all children.
☐ Take less than 10 minutes per domain, per child to administer and score.
☐ Provide benchmark scores to which children's scores can be compared.

Progress Monitoring Tools …

☐ Assess children's skills in targeted domains aligning with their areas of need and intervention.
☐ Should be used with only children who receive or may receive a supplemental academic intervention at Tier 2 of Tier 3.
☐ Have multiple forms so that it can be administered every 1 to 3 weeks.
☐ Involve objective and standardized (consistent) direct testing of skills.
☐ Take less than 5 minutes per child to administer and score.
☐ Allow for graphing of data to display progress of individual children over time relative to intervention.

SOCIAL-EMOTIONAL

Universal Screening Tools …

☐ Assess children's social-emotional skills
☐ Should be completed for all children 2 to 3 times a year (e.g., Fall, Winter, & Spring).
☐ May involve teacher or parent ratings based on repeated observations of children's behavior (e.g., friendship skills, understanding of emotions, problem solving, etc.).
☐ Take less than 15 minutes per child to complete.
☐ Provide benchmark scores to which children's scores can be compared.

Progress Monitoring Tools …

☐ Should be used with only children who receive or may receive a supplemental social-emotional-behavioral intervention at Tier 2 of Tier 3.
☐ Should be completed on a schedule that aligns with the type of intervention children receive.
☐ Can involve direct observations and direct testing if appropriate and feasible.
☐ Take less than 5 minutes per child to complete.
☐ Allow for graphing of data to display progress of individual children over time relative to intervention.